ADEPT Training Information

Updated September 2006

IMPORTANT NOTES TO EVALUATORS:

Throughout the 2006–07 school year, all school districts will continue to implement the *original* ten ADEPT Performance Dimensions and formal evaluation processes for their classroom-based teachers.

Throughout the 2007–08 school year, all school districts will continue to implement the *original* ten ADEPT Performance Dimensions and formal evaluation processes for their classroom-based teachers. However, beginning with the 2007–08 school year, school districts will introduce their classroom-based induction-contract teachers to the revised ADEPT Performance Standards and the revised formal evaluation process.

Beginning with the 2008–09 school year, all school districts will implement the revised ADEPT Performance Standards and the revised formal evaluation process for their classroom-based teachers.

There are **three levels of ADEPT training**, as follows:

1. ADEPT Facilitator Training

- Who needs ADEPT facilitator training? ADEPT facilitator training is the minimum requirement for supervising faculty members at institutions of higher education and for cooperating/supervising teachers in school districts. ADEPT facilitator training also is the minimum requirement for mentors.
- What is ADEPT facilitator training? The primary purpose of ADEPT facilitator training is to provide participants with the knowledge and skills necessary to promote teaching performance, specifically in terms of the ADEPT Performance Standards. ADEPT facilitator training consists of a minimum half-day seminar conducted by an SDE-certified ADEPT evaluator or an SDE-certified ADEPT trainer.
- What are the eligibility requirements for participating in ADEPT facilitator training? In order to participate in ADEPT facilitator training, the educator must
 - ♦ have at least three years of successful teaching experience in a preK-12 setting or at an institution of higher education;
 - be qualified to serve as a cooperating teacher, mentor, or supervising faculty member; and
 - ♦ be recommended for the seminar by a school district administrator or a faculty member at an IHE.

2. ADEPT Evaluator Training

- Who needs ADEPT evaluator training? ADEPT evaluator training is the minimum requirement for all educators who serve as members of ADEPT formal evaluation teams for teachers at the annual- and continuing-contract levels. ADEPT evaluator training also is the minimum requirement for educators who wish to conduct ADEPT facilitator training seminars.
- What is ADEPT evaluator training? The primary purpose of ADEPT evaluator training is to provide participants with the knowledge and skills necessary to carry out the ADEPT formal evaluation process in a valid and reliable manner. ADEPT evaluator training consists of a minimum three-day training session conducted by an SDE-certified ADEPT trainer.
- What are the eligibility requirements for participating in ADEPT evaluator training? In order to participate in ADEPT evaluator training, the educator must
 - have at least one year of successful teaching experience at the continuing-contract level in a South Carolina public school or at least three years of successful teaching experience in an IHE setting and
 - ♦ be recommended for the training by a school district administrator or a faculty member at an IHE.

3. ADEPT Trainer Training

- Who needs ADEPT trainer training? ADEPT trainer training is the minimum requirement for educators who wish to conduct ADEPT evaluator training.
- What is ADEPT trainer training? The primary purpose of ADEPT trainer training is to provide participants with the knowledge and skills necessary to ensure the fidelity of implementation of the ADEPT formal evaluation system. ADEPT trainer training consists of two components: (1) an ADEPT trainer tutorial and (2) an ADEPT trainer apprenticeship.
- What are the eligibility requirements for participating in ADEPT trainer training? In order to participate in ADEPT trainer training, the educator must
 - ♦ be an SDE-certified ADEPT evaluator,
 - have served successfully on a minimum of three ADEPT formal evaluation teams, and
 - ♦ be recommended for the training by a school district administrator or a faculty member at an IHE.